



# Centre Activity Report

## External Quality Assurance Sampling Visit

### Section 1 Contact details

<b>1.1 Transaction number</b>	8000459859
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<b>1.2 Centre Name</b>	Morris Services Ltd
<b>1.3 Centre number</b>	008107

<b>1.4 Centre contact</b>	
Title	
First name	James
Surname	Morris
Telephone number*	+441179610880
Email address*	james.morris@morriservices.co.uk

Consultant Name	Shaun Smith
Type of activity	External QA Sampling Visit
Date of activity (dd.mm.yyyy)	23.04.2025
Start Time (24 hrs clock)	09:30:00
Finish Time (24 hrs clock)	15:30:00

Location of activity	Centre
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### Section 2 Summary of activity & centre staff met

2.1 General comments regarding the day including good practice. For a support visit outline advice, guidance & training provided	<p>This external quality assurance visit was carried out by the External Quality Assurer (EQA) as a routine planned sampling activity requested by the City and Guilds managing quality office.</p> <p>The visit began with the EQA providing the centre with an update on the electrotechnical award suite.</p> <p>Evidence of GLH for the awards included in this EQA sample reflected GLH was being met by the scheme delivery model.</p> <p>On the basis of the evidence sampled for the City and Guilds awards applicable to this activity, the EQA recommends the 2377-77, 2391-52, 2391-51, 2391-50, 2396-01 and 2382-22 awards are set to remain at 'LOW' risk - Full approval.</p> <p>All observations from this EQA visit were discussed with centre staff during the visit and at the end.</p>
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<b>2.2 Centre staff met</b>	
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Staff Name	Role	Met
James Morris	Centre Manager/Assessor	<input checked="" type="radio"/> Yes <input type="radio"/> No
Les Holmes	Internal Verifier	<input checked="" type="radio"/> Yes <input type="radio"/> No

Has the previous action plan been met by the centre?	N/A
Comments	There were no action or improvement points outstanding from the last sampling activity which took place on 26.06.2023 ref 8000390634.

### Section 3 Qualification related information

#### 3.1 Qualifications sampled/advised

Qualification number	Qualification title	Number of active registered learners	Number of certificated learners from last 12 months	Prior qualification approval status	New qualification approval status
2377-77	Level 3 Award in the In-Service	2	3	Low (Full Approval)	Low (Full Approval)
2382-22	Level 3 Award in the Requirement	0	0	Low (Full Approval)	Low (Full Approval)
2391-50	Level 3 Award in Initial Verific	1	1	Low (Full Approval)	Low (Full Approval)
2391-51	Level 3 Award in Periodic Inspec	2	1	Low (Full Approval)	Low (Full Approval)
2391-52	Level 3 Award in Initial and Per	24	18	Low (Full Approval)	Low (Full Approval)
2396-01	Design, erection & verification	9	0	Low (Full Approval)	Low (Full Approval)

### 3.2 Checklist

Please add comments to explain your response.

Quality Assurance Requirement	Finding	Comments
Is the Staff Matrix up-to-date?	<input checked="" type="radio"/> Yes <input type="radio"/> No	Staff matrix was fully discussed at the outset of the visit and was noted to reflect appropriate deployment for the awards delivered.
Are all current staff approved, and hold the relevant recognised qualifications?	<input checked="" type="radio"/> Yes <input type="radio"/> No	Occupational competence and CPD records were validated by the EQA for the staff related to the awards sampled and all were noted to fully meet scheme requirements.
Is the centre registered for and receiving the monthly mailings?	<input checked="" type="radio"/> Yes <input type="radio"/> No	The centre is registered for and receives mailings.
Does centre access centre section of website - to obtain latest guidance and updates?	<input checked="" type="radio"/> Yes <input type="radio"/> No	EQA sampled evidence reflected the current versions of all required award assessment documentation.
Does the centre work with any subcontractors, partners or third parties in the delivery and/or assessment of these qualifications? If so, please describe the nature of that relationship with details of how roles are documented and understood, and how arrangements are quality assured.	<input type="radio"/> Yes <input checked="" type="radio"/> No	Staff defined for the awards sampled were employed directly by the centre.
Are learners development needs matched against the requirements of the qualification(s) and an agreed individual assessment plan established?	<input checked="" type="radio"/> Yes <input type="radio"/> No	Learner/assessor evidence reflected appropriate assessment planning and target dates.
Do learners have regular opportunities to review their progress and goals?	<input checked="" type="radio"/> Yes <input type="radio"/> No	Use of assessment tracking was noted across all schemes as appropriate.
Do learners have regular opportunities to revise their assessment plan accordingly?	<input checked="" type="radio"/> Yes <input type="radio"/> No	See comment above.

Quality Assurance Requirement	Finding	Comments
Are particular assessment requirements of learners identified and met where possible? //	<input checked="" type="radio"/> Yes <input type="radio"/> No	Initial induction includes opportunities for self-declaration of barriers to learning. Centre have appropriate procedures in place in accordance with access to assessment policy provision. //
Were any assessments completed in Welsh? If so, please provide further details in section 2.1 //	<input type="radio"/> Yes <input checked="" type="radio"/> No	None identified within this sampling activity. //

### 3.3 Sampling Pages

Learner name and Reg. number	Reg. and Cert date	Qual. and Unit(s) sampled	Assessor name	Type of assessment and Date of Assessment (dd.mm.yyyy)	Do you agree with the Assessor finding?	Internal Quality Assurer (IQA) name	Internal quality assurance activity and date	Do you agree with Internal Quality Assurer finding?	Hide All
Peter [REDACTED]	05.03.2025 01.04.2025	2377-77 701/70:	James Morris	Assignments 12.03.2025	Yes	Les Holmes	Final 17.03.2025	Yes	Hide
<p>Learner evidence - Unit 702 - (Tasks A, B and C), learner evidence, assessor records, learner feedback, declarations of authenticity (signed by the learner, assessor and IQA). Date of assessment reflects practical assessment (702).</p> <p>The learner records reflected that the learner completed the correct process in defining the class of equipment, its inspection and testing and it's suitability for intended use. Further, the learner completed all of the remaining electrical aspects of the assessment and recording in line with assessment requirements.</p> <p>IQA sampling for Unit 702 was in place for this learner. IQA sampling was summative for this learner. For the nature of the award, this was appropriate.</p> <p>Assessment outcomes for Unit 701 (Evolve MCQ) were validated with the learner achieving a PASS grade with 96% on 12.03.2025.</p>									
Robert [REDACTED]	13.11.2024 18.12.2024	2377-77 701/70:	James Morris	Assignments 27.11.2024	Yes	Les Holmes	Final 02.12.2024	Yes	Hide
<p>Learner evidence - Unit 702 - (Tasks A, B and C), learner evidence, assessor records, learner feedback, declarations of authenticity (signed by the learner, assessor and IQA). Date of assessment reflects practical assessment (702).</p> <p>The learner records reflected that the learner completed the correct process in defining the class of equipment, its inspection and testing and it's suitability for intended use. Further, the learner completed all of the remaining electrical aspects of the assessment and recording in line with assessment requirements.</p> <p>IQA sampling for Unit 702 was in place for this learner. IQA sampling was summative for this learner. For the nature of the award, this was appropriate.</p> <p>Assessment outcomes for Unit 701 (Evolve MCQ) were validated with the learner achieving a PASS grade with 100% on 27.11.2024.</p>									
Stephen [REDACTED]	19.03.2025 03.04.2025	2382-22 622	Evolve only	Other (Please state details) 02.04.2025	Yes			N/A	Hide
<p>The award assessments for Unit 622 of this complex are assessed online using the Evolve platform.</p> <p>The EQA sampled the appropriate examination attendance register, Invigilation report and on-screen assessment outcomes. Appropriate supervision reports and seating plans were also sampled and noted to comply with award examination requirements.</p> <p>As the full assessment for this award was online, the integrity of the award assessment is not open to standard IQA sampling strategies. This field is therefore left blank. The EQA acknowledges that this approach is fully appropriate.</p> <p>Exam invigilation was noted as completed by Anne Morris 22.04.2024. This is the date of assessment recorded. The invigilator was not noted to be the same person as the award tutor. This was appropriate and in accordance with JCQ examination guidelines.</p> <p>The learner attained a PASS at 95.00%.</p> <p>The 2382-22 is a short course delivery.</p>									
Marcus [REDACTED]	29.01.2025 13.02.2025	2382-22 622	Evolve only	Other (Please state details) 12.02.2025	Yes			N/A	Hide
<p>The award assessments for Unit 622 of this complex are assessed online using the Evolve platform.</p> <p>The EQA sampled the appropriate examination attendance register, Invigilation report and on-screen assessment outcomes. Appropriate supervision reports and seating plans were also sampled and noted to comply with award examination requirements.</p> <p>As the full assessment for this award was online, the integrity of the award assessment is not open to standard IQA sampling strategies. This field is therefore left blank. The EQA acknowledges that this approach is fully appropriate.</p> <p>Exam invigilation was noted as completed by Anne Morris 12.02.2025. This is the date of assessment recorded. The invigilator was not noted to be the same person as the award tutor. This was appropriate and in accordance with JCQ examination guidelines.</p> <p>The learner attained a PASS at 73.33%.</p> <p>The 2382-22 is a short course delivery.</p>									

Learner name and Reg. number	Reg. and Cert date	Qual. and Unit(s) sampled	Assessor name	Type of assessment and Date of Assessment (dd.mm.yyyy)	Do you agree with the Assessor finding?	Internal Quality Assurer (IQA) name	Internal quality assurance activity and date	Do you agree with Internal Quality Assurer finding?	
Shaun [REDACTED]	13.01.2024 20.03.2024	2391-50 500/050	James Morris	Assignments 11.03.2024	Yes	Les Holmes	Final 18.03.2024	Yes	<a href="#">Hide</a>
<p>Learner evidence - Unit 500 - Tasks (A and B) - Learner evidence - (Task results, Electrical Installation Certificate, schedule of inspections, generic schedule of results, short answer test responses (Task B), practical assessment records, declarations of authenticity and IQA sampling documentation).</p> <p>Assessment date refers to practical Task B completion.</p> <p>IQA is summative and reflects full unit coverage. For the nature of short-course delivery, this approach was appropriate. Individual IQA sampling reports provided appropriate feedback to the assessor.</p> <p>Assessment outcomes for Unit 050 (Evolve MCQ) were validated with the learner achieving a PASS grade with 77.5% on 28.11.2022.</p>									
Mark [REDACTED]	20.12.2023 20.03.2024	2391-51 501	James Morris	Assignments 28.02.2024	Yes	Les Holmes	Final 18.03.2024	Yes	<a href="#">Hide</a>
<p>Learner evidence - Unit 501 - Tasks (A, B and C) - Learner evidence - (Task results, Electrical Installation Condition Report, Condition report inspection schedule, generic schedule of results, short answer test responses, practical assessment records, declarations of authenticity and IQA sampling documentation).</p> <p>Task B - The installation was correctly identified as being unsatisfactory due to the two identified and recorded circuit faults. This was appropriate.</p> <p>Assessment date refers to practical Task B completion.</p> <p>IQA is summative and reflects full unit coverage. For the nature of short-course delivery, this approach was appropriate. Individual IQA sampling reports provided appropriate feedback to the assessor.</p>									
Phil [REDACTED]	06.11.2024 03.03.2025	2391-52 502	James Morris	Assignments 27.01.2025	Yes	Les Holmes	Final 14.02.2025	Yes	<a href="#">Hide</a>
<p>Learner evidence - Unit 502 - Tasks (A, B and C) - Learner evidence - (Task results, Electrical Installation Condition Report, Condition report inspection schedule, generic schedule of results, Electrical Installation Certificate, schedule of inspections, short answer test responses, practical assessment records, declarations of authenticity and IQA sampling documentation).</p> <p>Task B - The installation was correctly identified as being unsatisfactory due to the two identified and recorded circuit faults. This was appropriate.</p> <p>Assessment date refers to practical Task B completion.</p> <p>IQA is summative and reflects full unit coverage. For the nature of short-course delivery, this approach was appropriate. Individual IQA sampling reports provided appropriate feedback to the assessor.</p>									
Henry [REDACTED]	09.12.2024 01.04.2025	2391-52 502	James Morris	Assignments 27.02.2025	Yes	Les Holmes	Final 17.03.2025	Yes	<a href="#">Hide</a>
<p>Learner evidence - Unit 502 - Tasks (A, B and C) - Learner evidence - (Task results, Electrical Installation Condition Report, Condition report inspection schedule, generic schedule of results, Electrical Installation Certificate, schedule of inspections, short answer test responses, practical assessment records, declarations of authenticity and IQA sampling documentation).</p> <p>Task B - The installation was correctly identified as being unsatisfactory due to the two identified and recorded circuit faults. This was appropriate.</p> <p>Assessment date refers to practical Task B completion.</p> <p>IQA is summative and reflects full unit coverage. For the nature of short-course delivery, this approach was appropriate. Individual IQA sampling reports provided appropriate feedback to the assessor.</p>									
Tom [REDACTED]	06.06.2024	2396-01 401	James Morris	Assignments 21.01.2025	Yes	Les Holmes	Final 17.03.2025	Yes	<a href="#">Hide</a>
<p>Learner evidence - Unit 401 - Tasks A, B and C - Final assessment of tasks outcomes had been fully completed. Evidence included learner design project, annotated drawings, design calculations, written question responses, assessor records, declarations of authenticity (signed by learner, assessor and IQA) and IQA sampling report.</p> <p>In addition to final assessment outcomes, EQA sampling reflected interim assessor support and assessment for learners as are required by Unit 401 project specification.</p> <p>IQA sampling reflected final summative unit sampling, which for the type of award is appropriate.</p> <p>Project task reflected the 2024/25 - Skinner's Automotive Electronics and Security Centre scenario.</p> <p>Date of assessment records final Unit 401 sign-off.</p> <p>Overall award certification has not yet been applied for as this learner is awaiting undertaking a second attempt at the dated written Unit 402 to complete all required qualification components.</p>									
Summary of comments on sampling		See individualised comments above.							

### 3.4 Final Questions

Please add comments to explain your response.

Quality Assurance Requirement	Finding	Comments
Have all programme operations been complied with? //	<input checked="" type="radio"/> Yes <input type="radio"/> No	All award operations were fully complied with respect to learner evidence EQA sampled. //
Is the assessment strategy complied with? //	<input checked="" type="radio"/> Yes <input type="radio"/> No	Awards sampled reflected the correct application of the respective assessment strategies. //
Have all assessments been sampled as planned? //	<input checked="" type="radio"/> Yes <input type="radio"/> No	IQA sampling activity reflected compliance with centre set IQA plans. These were in place for all awards and were fully detailed. //
Do IQA staff facilitate regular standardisation activities? //	<input checked="" type="radio"/> Yes <input type="radio"/> No	Standardisation was evidenced throughout centre records. //
Do IQA staff give appropriate feedback to assessors regarding their assessment decisions? //	<input checked="" type="radio"/> Yes <input type="radio"/> No	Clear IQA sampling outcomes were recorded on centre documentation. Detailed feedback to the assessor on learner assessment practice was fully recorded and annotated in appropriate records. //
Do IQA staff maintain appropriate sampling plans in line with CAMERA? //	<input checked="" type="radio"/> Yes <input type="radio"/> No	IQA sampling plans were effectively maintained in respect of individualised sampling strategies across discrete awards and also discrete learner cohorts. //
Are records of IQA activity maintained and made available in line with City & Guilds / ILM requirements? //	<input checked="" type="radio"/> Yes <input type="radio"/> No	All requested records were made available to the EQA for this visit activity. //
Do all claims for certificates meet the necessary requirements? //	<input checked="" type="radio"/> Yes <input type="radio"/> No	All assessment decisions were appropriate and are upheld by the EQA. //
Are there any other risks concerning IQA activity? //	<input type="radio"/> Yes <input checked="" type="radio"/> No	None identified within this sampling activity. //

### Section 4 Action, Improvement Plan

Date set (dd.mm.yyyy)	Action/Improvement Point	Level of risk	By whom	By when (dd.mm.yyyy)	Date completed (dd.mm.yyyy)	* To be checked by (mandatory field)
	//					//

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